

Week 1 (April 17) - Beyond K-12

Warm Up - Gallery Walks to Define Key Terms (45 minutes)

- diversity
- activism
- safe space
- Black / Brown
- white privilege

What do these words mean to you?

What are some examples of them?

Discussion of Terms - (10 minutes)

Intro Clip - *Grown-ish* episode, [Safe & Sound](#) - (15 minutes)

Split up into groups, Pro and Against Cultural Groups on Campus

Deliberation Prep (Opening Statement, 2 rebuttals, conclusion) (15 minutes)

5-minute break

Debate (30 minutes)

Debrief (10 minutes) -- tie in readings

What was challenging about this debate?

Prep for next week's class (10 min)

Week 2 (April 24) - K-12 - Guest Speaker Small Group Breakout Session

4-4:15: Overview of small break out sessions and introduction of guest speakers

4:15-5:30: Groups divided into 4 groups including GSE students plus 1 or 2 guest speakers to discuss questions posed to the class. Each group will discuss for 15 minutes and then the guest speaker will switch.

| Group 1 | Group 2 | Group 3 | Group 4 |
|--|---|--|---|
| Charlotte <i>Dorothy</i> <i>Olivia</i> <i>Amiri</i> <i>Ryan</i> | Indiah <i>Connor</i> <i>Allysen</i> <i>Erin</i> <i>Menen</i> | Sam <i>Betsy</i> <i>Birdie</i> <i>Michaela</i> <i>Mia</i> | Ricardo <i>Henry</i> <i>Shanell</i> <i>LaShawnda</i> <i>Alicia</i> <i>Larissa</i> |

Speakers -

Charlotte Jacobs *Girls Justice League Executive Director*

Indiah, *Girls Justice League (student)*

Sam Dennis- *UrbED (student)*

Ricardo Calderón- *Director of Youth Engagement, Mayor's Office*

Big Group Questions (4:15 - 4:25): What group are you here representing and what is your role in that group?

Rotation 1 (4:27 - 4:37): How did get involved with student activism either as a supporter or current student activist?

Rotation 2 (4:39 - 4:49): What is challenging about the work that you do?

Rotation 3 (4:51 - 5:01): Talk about a recent event that your group was a part of or organized. How was this even representative of your work?

Rotation 4 (5:01-5:11): What past activist events/ movements most influenced or inspired your current work?

5:11: Group Debrief

- Possible question- what call to action would you like to broadcast for others to act on?
- Any other questions spurred in rotations

5:30: Break

5:40-6:05: Call for Action Activity - Action

Act against complacency

Examples

- Penn's fair share funding
- Sexual harassment policies
- Amy Wax's appointment
- Location of cultural centers

6:05-6:15: Post signs around campus

6:15-6:30: Debrief

6:30-7:00: Closing up class